

**SYLLABUS FOR CLASS PREP**  
**SESSION - 2019-2020**  
**FIRST TERMINAL SYLLABUS**  
**(APRIL - SEPTEMBER)**  
**SUBJECT - ENGLISH**  
**ORAL & WRITTEN**

1.(a) Revision of capital letters A to Z

**Work Proposed**

(b) Small cursive letters a to z will be done with pictures and sounds.

**SMART ENGLISH (PRE - PRIMER)**

(c) Vowels (a) words with phonetic sounds lesson 2 and 3  
with all exercises given in the book.

(d) lesson - 21 (oral)

**ACTIVITY BOOK**

- Cursive small writing.

**NOTE: FOUR LETTER WORDS ARE OMITTED**

**2. RHYMES**

Rhymes part (B) page no. 4 to 13.

**STORY TIME**

**(ORAL WITH PICTURES AND SMART CLASS)**

To inculcate the habit of reading and listening the stories.

(a) The fox and the grapes.

(b) The Ant and Dove.

(c) The boy who cried the wolf.

(d) The monkey and the crocodile.

**SUBJECT: MATHS (ORAL & WRITTEN)**

**1 NUMBER BOOK 2**

(a) Revision of numbers 1 to 50.

**Work Proposed**

(b) Unit 4 (lesson - 20 to 35)

\* Counting of numbers 51 to 100.

\* Skip counting by 10's (Up to 100)

\* Backward counting 20 to 1.

\* What number comes after (Up to 50)

(c) Page no. 39,43,46,53,55,59,61,63,68 (Omitted)

## **SUBJECT: ENVIRONMENTAL STUDIES**

(a) Nature walk will be done from time to time.

(b) Environmental studies (part -b):

- ❖ Myself (page no. 5 to 12)
- ❖ Houses we live in (page no. 13 to 17)
- ❖ My school (page no. 18, 19, 20)
- ❖ Healthy habits (page no. 29 to 34)
- ❖ Learning about trees (page no. 40, 41)
- ❖ Sources of water (page no. 48,49,64,65)
- ❖ Games (page no. 53 to 56)

(c) Worksheet: 1, 3 ,4.

## **SUBJECT: GENERAL KNOWLEDGE**

Q1. What is your name?

Q2. How old are you?

Q3. What is the name of your school?

Q4. What is the name of your school Principal ? (Mrs. P.L Rana)

Q5 . Name 5 things which keep us clean.

Q6 . Name 5 unhealthy food.

Q7 . Name 5 healthy food.

Q8 . Name any 3 seasons.

Q9 . Name the things you like to eat / drink in summer.

Q10 . Questions based on myself, address, phone no. and mobile no.

विषय : हिन्दी

1. Revision of अ से अः (स्वर) Page no 3 to 5  
Work Proposed  
शब्द ज्ञान
2. Lesson No-1, 2 and 4 (Lesson 3 Omitted)  
शब्द रचना Lesson -1
- 3- क से ह (व्यंजन) will be taught naming the picture
- 4- सरगम एंव कहानियाँ (ख) कविताएँ Page 4 to 11
- 5- कहानियाँ  
क. आज़ादी का आनंद  
ख. चतुर खरगोश  
ग. भालू और भेड़िया  
घ. चालाक लोमड़ी

- **SPECIAL ACADEMIC WORKSHEET WILL BE GIVEN FOR REVISION**

**SECOND TERMINAL SYLLABUS**

**(OCTOBER TO DECEMBER)**

In second term we emphasis on feelings, sense of respect and concern for others.

**SUBJECT: ENGLISH (ORAL AND WRITTEN).**

- (a) Revision of vowel (a) sound with words.

**WORK PROPOSED**

- (b) vowels e,i,o,u with phonetic sound lesson no . 4, 5, 6, 7, 8.  
(c) lesson no. 9, 10, 11 are omitted.  
(d) Naming the picture, matching the words with correct pictures, rhyming words, fill in the blanks.

**NOTE: FOUR LETTER WORDS ARE OMITTED.**

2. Action words (oral)

Using of I, He, She is Singing, Eating, Painting, Writing, Playing, Dancing, Running, Sleeping.

3. RHYMES – page No. 12 to 19

4. STORY TIME – (oral with pictures and smart class)

- (a) THE GOLDEN EGG  
(b) CINDERELLA

**SUBJECT: MATHS (ORAL AND WRITTEN)**

1.(a) Revision of numbers 1 to 100.

(b) Skip counting by 10's upto 100.

(c) Backward counting 20 to 1.

**WORK PROPOSED**

(a) What number comes after , before and between (upto 100) unit – 4 lesson 36 to 42.

(b) Number names – 1 to 10 with pictures and vice –versa.

(c) Concept of greater (>) ,lesser (<) or equal(=).

**SUBJECT : E.V.S (ORAL AND WRITTEN)**

**ENVIRONMENTAL STUDIES (PART – B)**

- Our helpers and greeting others page no . 35 to 39.
- Seasons page no. 40 to 47 .
- Landforms page no.66

**SUBJECT : GENERAL KNOWLEDGE**

Q1. Name 5 things we get from plants.

Q2. Name any 5 people who help us.

Q3. Name your favorite indoor game.

Q4. Name your favorite outdoor game.

Q5. How many days are there in a week (name them)?

Q6. How many months are there in a year (name them)?

Q7. How many sense we have (name them)?

Q8. What is the name of your country?

Q9. Name the colors of our national flag.

Q10. Who is the chief minister of Delhi?

**SUBJECT : ART AND CRAFT**

Art festival (c) page no – 15,19 to 26,33 & 35.

विषय : हिन्दी

- 1- Revision of क से ह तक
  - a. शब्द ज्ञान 2 and 3 letter words Lesson 5 and 6
  - b. शब्द रचना Lesson No. 2,3,4,5,
  - c. Naming Pictures, Fill in the Blanks, Make Sentences
- 2- कविताएँ Pg 12 to 17
- 3- कहानियाँ
  - गौरैया और हाथी
  - लकड़हार

● **SPECIAL ACADEMIC WORKSHEET WILL BE GIVEN FOR REVISION.**

**THIRD TERMINAL SYLLABUS (JAN TO FEB )**

**SUBJECT : ENGLISH (ORAL AND WRITTEN)**

1. (a) Revision of vowels a,e,i,o,u .

**WORK PROPOSED**

Use of “THIS” and “THAT”, “IN”, “ON”, “UNDER” ,“ONE “AND “MANY”,  
“ OPPOSITE WARDS “, “COLOURS NAME”, USE OF “A” AND “AN”.

● **SMART ENGLISH:**

Lesson number 12, 13 ,16,17,18,19,20,22.

Lesson number 14 and 15 are omitted.

Essay “MYSELF” (fill ups)

**2. ENGLISH RHYMES:**

Rhymes page no. 20 to 28.

**3. STORY TIME:**

- \* Monkey and the cap seller
- \* The fox and crane

**SUBJECT: E.V.S (ORAL AND WRITTEN)**

**ENVIRONMENTAL STUDIES (PART – B)**

- Transport page no. 21 to 28
- Road safety rules page no 50 to 52.
- Animal kingdom page no 57 to 60.
- Our national symbols page no. 61 to 63.
- Festivals page no. 67 and 68.
- WORKSHEET: 2

### **SUBJECT: GENERAL KNOWLEDGE**

- Q1. Which is our national flower?
- Q2. Name our national bird.
- Q3. Which is our national animal?
- Q4. When do we celebrate independence day?
- Q5. When do we celebrate Republic day?
- Q6. Who flies an aeroplane?
- Q7. What is the capital of India?
- Q8. Name four metro cities?
- Q9. Who is the Prime Minister of our country?
- Q10. Who is the president of our country?

### **SUBJECT : MATHS (ORAL AND WRITTEN)**

1. Revision of number names 1 to 10.
2. What number comes after, before and between.
3. Greater (>), lesser (<) or equal (=).

#### **WORK PROPOSED**

1. Unit 3.
2. Introduction of Addition, Subtraction with pictures – Unit 11 and 12.

## विषय : हिन्दी (मौखिक और लिखित)

### 1- Revision of 2 and 3 Letter words

#### Work Proposed

- a. शब्द ज्ञान 4 Letter words Lesson 7 and 8
- b. शब्द रचना Lesson No. 6 and 7  
Lesson 8, 9, 10 are omitted
- c. Naming Pictures, Fill in the Blanks ,Make Sentences
- d. Reading and writing sentences by using 2, 3 and 4 letter words
- e. Introducing आ ( ा ) की मात्रा using 2 and 3 letter words .
- f. सब्जियों के नाम , फलों के नाम , रंगों के नाम , अंगों के नाम

### 2- कविताएँ Pg No. 18 to 26

### 3- कहानियाँ

- मुन्ना हाथी
- एकता का सबक
- **SPECIAL ACADEMIC ACTIVITIES**
- USE OF COMPUTER.
- USE OF SMARTBOARDS THROUGHOUT THE YEAR.
- NOTE: ANNUAL REVISION WILL BE DONE FOR ALL THE SUBJECTS.

## **ACTIVITIES FOR THE YEAR 2019-2020**

### APRIL/MAY

1. Earth Day celebration Promotes environmental awareness among students.  
CLASS ACTIVITY: Tearing and pasting.
2. Baisakhi – Baisakhi festival marks the time of harvesting  
Crops.
3. Learning Objectives – Teaching students to do their work  
Work by themselves.  
CLASS ACTIVITY: How to button up their shirts and Magic

Wards.

4. Mother's Day – Mother's Day express love in unique way. I

It is celebrated to honour mother and motherhood.

CLASS ACTIVITY: Photo frame making with glaze paper

(Heart with two colours).

5. Cleanliness Activity – Teaching students how to keep

Themselves clean and to maintain hygiene for good

Health.

- Use of Dustbin.
- Wash your hands before and after meal.

6. Clay Modelling

## **JULY**

1. Rainy Day – Children can enjoy the rainy season by the

Following activity.

CLASS ACTIVITY: Rain Dance & Umbrella making.

2. Road Safety Day – Creating Awareness among kids about

Traffic rules and Road safety.

3. Origami Activity: With the use of origami kids will enjoy paper

Folding activity.

CLASS ACTIVITY: Making fish and tulip

## **AUGUST**

1. Raksha Bandhan – Raksha Bandhan means “Bond Of

Protection” between brothers and sisters. Teachers will

Encourage children to celebrate this festival with love.

CLASS ACTIVITY: Rakhi Making

2. Friendship Day – Teaching the valuable role of friends play in

Our life.



CLASS ACTIVITY: Making friendship bands out of raw  
Materials.

3.Independence Day – Creating Patriotism and Respect among  
Kids for our nation. The day of pride and glory.

CLASS ACTIVITY: Fancy Dress competition (Theme – Our  
National leaders and their slogans)

4.Teej Celebration – The Monsoon festival teej will be  
Celebrated by students with songs and dancing.

CLASS ACTIVITY – Songs and Dance (Mehndi for Girls).

5.Janamashtami celebration: Making students aware of Lord  
Krishna’s life and his teachings.

CLASS ACTIVITY: Dance (Krishna Leela) students can dress up as Lord Krishna,  
Radha and Gopi.

## **SEPTEMBER**

1.Teacher’s day celebration – To honour teachers for their  
Efforts. Children can come dressed up as his /her favourite  
Teacher to show their love.

2.Recitation Competition (Hindi / English)- Creating confidence  
Among students.

3.Show and tell competition.

## **OCTOBER**

1.Sandwich day – To create healthy food habits.

CLASS ACTIVITY: Sandwich making

2.Fancy Dress – Through this activity kids will come to know  
About our helpers who are the back bone of our society.

CLASS ACTIVITY: Kids will come in fancy dress

(Theme our Helpers).

3. Dusshera Celebration – Students will be taught about the  
Victory of GOOD over EVIL.

CLASS ACTIVITY: Movie show on Ramayana.

4. Group Activity: Day and Night concept will be explained in the  
Class.

5. Diwali Celebration- Diwali is the most awaited festival of the year. A festival of lights that brings love happiness and togetherness.

## **NOVEMBER**

1. Children's Day – Children's day is celebrated in remembrance of CHACHA NEHRU and his love for children.

Boys can come dressed up as Chacha Nehru

CLASS ACTIVITY – Movie Time and Mask Making.

2. Picnic

3. Fruit Chaat

4. To inculcate the habit of eating fruits which are necessary

For growth of our little ones.

CLASS ACTIVITY – Fruit chaat making.

## **DECEMBER**

1. Shapes Mania – Fun and educational activity to help children

Basic simple geometric shapes.

CLASS ACTIVITY – Games with shapes.

2. Breakfast Party: To inculcate the healthy food habits among  
Students.

CLASS ACTIVITY – Kids will enjoy food and relish healthy  
Breakfast together.

3. Christmas Celebration – Children will relish yummy cakes

Which they will decorate on their own.

4. Winter Carnival – Students will be given an opportunity to perform on stage in front of parents and to overcome their stage fear and make them confident.

5.

## **JANUARY**

1. Lohri Celebration – Students will dress up in Punjabi costume.
2. Republic Day – Celebrating the day to honour the date when Constitution of India came into force.
3. Show Your Talent – The child can overcome “Stage Fear” and will learn the skill of public speaking.

## **FEBRUARY**

1. Basant Panchami – Symbol of knowledge and wisdom.  
CLASS ACTIVITY – Worshipping Goddess Sarasvati.
2. Sports Day – To improve physical and mental strength for fit and healthy body.
3. Paper bag making with best out of waste material.

## **MARCH**

1. Free hand ball impression.
2. Shape activity.

